This is a proposal for a lightning talk, which was accepted for the Implementing New Knowledge Environments (INKE) Hosted Gathering "*Understanding and Enacting Open Scholarship*" in Victoria, BC, held on 19 January 2019.

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LIGHTNING PROPOSAL for the *Understanding and Enacting Open Scholarship* INKE-Hosted Gathering, Victoria, BC, 19 January 2019

EVALUATING AND ENHANCING UNIVERSITY-COMMUNITY KNOWLEDGE EXCHANGE

Heather O'Brien[a], Heather DeForest[b], Luanne Freund[a], Aleha McCauley[a], Lindsey Richardson[a], Suzanne Smythe[b] and Angela Towle[c]

ABSTRACT

In this lightning talk we will share progress on the STOREE (Supporting Transparent and Open Research Engagement and Exchange) Project, that seeks to promote knowledge creation and exchange between academic researchers, non-profit organizations, community members, literacy educators, and librarians. This project grew out of the Making Research Accessible Initiative (MRAi) led by the UBC Learning Exchange (LE) in response to feedback from the Downtown Eastside (DTES) neighborhood of Vancouver about university-led research conducted within the community. Many community members perceive research as opaque, burdensome, disconnected from community priorities, and lacking in positive local impact.

Partnering with UBC and SFU Libraries, the Learning Exchange and the BC Centre on Substance Use (BCCSU), we aim to democratize access to research and promote mutual and respectful research relationships between the DTES and university communities. Our project seeks to leverage ongoing initiatives: 1) SFU Library's Community Scholars Program (CPS), which is providing community organizations in BC with access to academic research through successful negotiations with publishers; 2) the MRAi Info Hub, an online portal hosted at UBC Library, that is organizing and enhancing access to UBC research pertinent to the DTES; and 3) BCCSU initiatives to evaluate current knowledge exchange practices and devise novel ways to communicate research to targeted audiences.

As this three-year project gets underway, we are focused on understanding the needs of community and university stakeholders and identifying meaningful forms that knowledge exchange might take, reflecting on the past, present, and future role of research in the DTES, and the roles of librarians and literacy educators in making research accessible beyond academic institutions

Primary affiliations:

[a] University of British Columbia (UBC)

[b] Simon Fraser University (SFU)

[c] UBC Learning Exchange